

TO: Faculty Senate Report

FROM: Joseph H. Dreisbach, Ph.D.  
Interim Provost and Senior Vice President for Academic Affairs

DATE: May 12, 2017

RE: May

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**1. End of the 2016-17 Academic Year**

The approach of Spring commencement, brings many events that allow us to reflect on the quality

### **3. Clarification about EPII Implementation**

Regarding the existing administrative approval for EPII implementation. The administration has endorsed the implementation of the EPW component of EPII for students entering in fall 2017, ie. For the Class of 2021. The expectation is that the remaining EPII components, i.e. EPO and EPD will be implemented for the class entering in fall 2018, i.e. the Class of 2022 which will be the first class with full EPII curricular components as a requirement. Final administrative approval to implement EPO and EPD components for the class entering in fall 2018 will be made only after it becomes clear as to how the EPO and EPD goals and objectives will be achieved within a curricular structure, and what resources will be required to successfully achieve that implementation.

At this time, it seems that the Senate focus on curricular structure should be replaced by a focus on developing faculty enthusiasm for the pedagogies required to lead students to the EPII learning outcomes. These will be the faculty who will lead EPII development to some type of curricular structure. The administration is fully prepared to continue committing resources to this development.

### **4. Provost's Academic Policy and Compliance Committee (APCC)**

Global Competence Credential. Dr. Ledford-Miller described a collaborative effort involving Student Formation and Campus Life, to establish recognition for students who engage in substantive activities in global education. Members on the group include: Student Allison DiCarlo, Noelle Drozdick, Anitra McShea, Linda Ledford-Miller, Fr. John Sivalon, Susan Trussler, Richard Walsh, and Dan West. The Credential document is being modified with the expectation that it will be made available in the 2017-18 academic year. A final document will be promulgated in fall 2017.

Policy on I and IP grade completion. A policy that provides a schedule for deadlines to complete I and IP grades was approved. The document is provided to the Faculty Senate APC for its review and comment.

Calendar for 2018-19. A calendar for the 2018-19 academic year has been reviewed and will be presented by the Calendar Committee. The proposal has no major changes, for regular sessions, from the 2017-2018 accepted calendar.

### **5. A Note of Appreciation for Faculty Work in AY 2016-17.**

There are certainly many challenges that the Faculty Senate addressed in AY 2016-17. There will be more of these challenges in the next academic year, and in the years thereafter. But I ask you all to recognize the wonderful accomplishments that happen every day, in every classroom and laboratory on our campus. We cannot forget those stories of success that happen when faculty engage groups of students and individuals. We need to celebrate that. Thank you all for that great work in your teaching, your service, and your scholarly endeavors.

### **6. Middle States Self-Study:**

The Middle States Self-Study is proceeding according to plan. We had a very successful visit from Dr. Ellie Fogarty, our Middle States liaison officer, who congratulated the Steering Committee co-chairs on the excellence of the Self-Study Design submitted in March and who seemed particularly enthusiastic about our including Ignatian discernment as part of the self-study process. On the basis of her comments, the Steering Committee made slight revisions to the Design. These include:

updated information regarding the presidential transition

reinforces our intent to use the Self-Study process for ongoing and continuous improvement and also to inform our strategic planning process(es)



